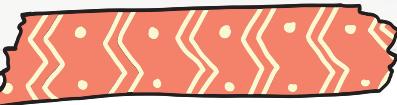




Welcome to Clements High School c/o 2030

Course Selections Presentation

Presented by: CHS Counselors



Welcome

The purpose of this presentation is to assist students in planning for high school.

Students **are strongly encouraged to:**

- Refer to the FBISD Course Selection Guide online for more detailed and most up to date information.
- CHS Counselor's website:
<https://www.fortbendisd.gov/domain/2549>
- Meet with your Middle School Counselors for questions and additional guidance.

CHS 8th Grade Parent Night



Agenda

- Graduation requirements
- Endorsements
- Electives
- Special Programs
- Completing the Course Selection Worksheet



Graduation Requirements

Ms. Beth Fawcett

A - Com



Mrs. Cara Snell

Con - Huf



Ms. Katrina Branch

Hug - Maj



Graduation Requirements

**Mrs. Shawn
Seymour-Gipson**
Mak - P



Ms. Sarah Drake
Q - U



Dr. Sonji Brown
V - Z



Graduation Requirements

Courses

26 Credits

(According to your
graduation plan)

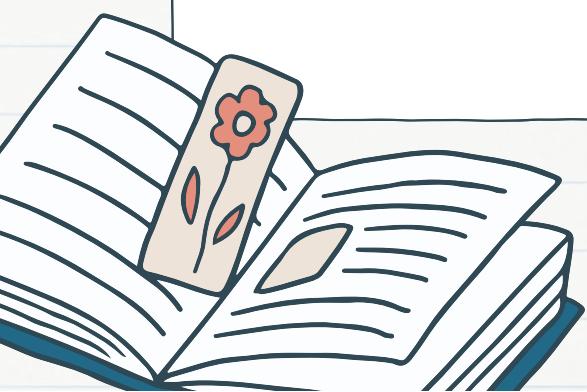
EOC

9G: English I,
Biology, Algebra I

11G: US History

Endorsement

STEM
Business & Industry
Public Service
Arts & Humanities
Multidisciplinary Studies



Graduation Requirements

Foundation-Only 22 Credits*	Foundation + Endorsements – 26 Credits	Distinguished Level of Achievement – 26 Credits
<ul style="list-style-type: none">• 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course• 3 credits Mathematics – Algebra I, Geometry, one credit in any authorized advanced math course• 3 credits Science – Biology, IPC/ Chemistry/ Physics, and one credit in any authorized science course• 3 credits Social Studies – US History, Government, Economics, World Geography or World History• 2 credits World Language or Computer Science (level I and level II)• 1 credit Physical Education• 1 credit Fine Arts• .5 credit Health (FBISD)• .5 credit Speech (FBISD)• 4 credits in electives (may include CTE or certification courses) <p>* Students may opt to Foundation-only after completing sophomore year with parent and campus approval.</p>	<ul style="list-style-type: none">• 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course• 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course• 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course• 3 credits Social Studies – US History, Government, Economics, World Geography or World History• 2 credits World Language or Computer Science (level I and level II)• 1 credit Physical Education• 1 credit Fine Arts• .5 credit Health (FBISD)• .5 credit Speech (FBISD)• 6 credits in electives (may include CTE or certification courses)• Credit requirements specific to at least one endorsement	<ul style="list-style-type: none">• 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course• 4 credits Mathematics – Algebra I, Geometry, Algebra II**, one credit in any authorized advanced math course• 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course• 3 credits Social Studies – US History, Government, Economics, World Geography or World History• 2 credits World Language or Computer Science (level I and level II)• 1 credit Physical Education• 1 credit Fine Arts• .5 credit Health (FBISD)• .5 credit Speech (FBISD)• 6 credits in electives (may include CTE or certification courses)• Credit requirements specific to at least one endorsement

**While a student is not required by state law (Texas Education Code, Section 28.025) to successfully complete Algebra II as a requirement for high school graduation, a student may not earn the distinguished level of achievement or be eligible for automatic admission to a Texas public college or university if the student does not successfully complete high school Algebra II. In addition, many colleges and universities require Algebra II as an admission requirement even if the student is not in the top 10% of their class. For more information, please visit the FBISD website: <https://www.fortbendisd.com/Page/984>

**Algebra 2 is
REQUIRED for the
Distinguished Plan**

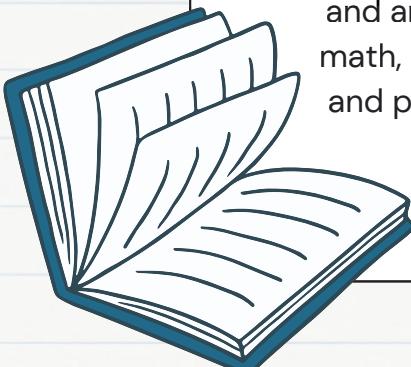
ENDORSEMENTS

- Similar to a college major
- Endorsement pathways are typically a sequence of courses for 4 credits
- Can focus on Academics, Fine Arts, JROTC, or Career and Technical Education
- Offerings vary by campus
- Students will declare their endorsement in SchooLinks when they select courses for next year.
- Students will have the opportunity to change their endorsement.
- The endorsement, and any changes, must be indicated in writing and signed by the parent.



Endorsements

STEM	Business and Industry	Public Service	Arts and Humanities	Multidisciplinary Studies
<ul style="list-style-type: none">• Math• Science• Engineering• Information Technology	<ul style="list-style-type: none">• Agriculture, Food, and Natural Resources• Architecture and Construction• Art, Audio/Video Technology, and Communications• Business, Marketing and Finance• Human Services (Cosmetology and Barbering)• Hospitality and Tourism• Transportation, Distribution and Logistics• English-Journalism and Debate	<ul style="list-style-type: none">• Education and Training• Health Science• Human Services• Junior Reserve Officers' Corps (JROTC)• Law and Public Service	<ul style="list-style-type: none">• Visual Arts (drawing, painting, sculpture, and digital art)• Music (band, orchestra, choir)• Theatre (theatre, technical theatre and theatre production)• Dance• World Language• Social Studies	<ul style="list-style-type: none">• 4x4• Advanced Courses• AP/IB/Dual Credit



Endorsements

STEM

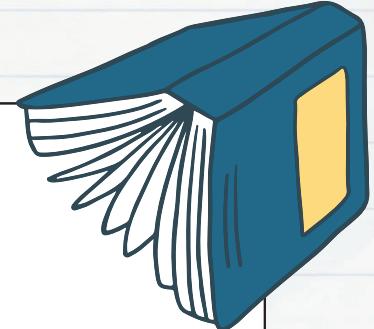
For students considering a career in engineering or computer science, and those who enjoy and are energized by math, science, design, and problem solving.

Business & Industry

Students interested in agriculture, business, accounting, digital graphics, and architecture.

Public Services

Students who love helping others and are interested in law enforcement, fire fighting, education, the military, or government



Endorsements

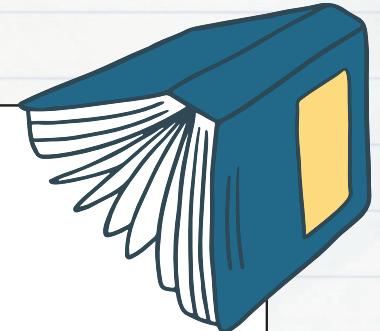
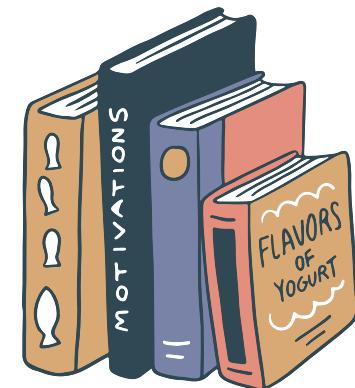
Arts & Humanities

Students interested in the fine arts, world languages, and social studies.



Multidisciplinary Studies

Provides students an opportunity to earn an Endorsement from courses taken from multiple subject areas and/or Endorsements.



STEM

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Engineering	Principles of Applied Engineering	Engineering Design and Presentation I	Engineering Science	Engineering Design & Problem-Solving
<u>Programming & Software Development</u>	AAC Computer Science I	AP Computer Science A	Computer Science III	Independent Study in Technology Applications
Math	Algebra I	Geometry	Algebra II	Two (2) Advanced Math courses
Science	Biology	Chemistry	Physics	Two (2) Advanced Science courses

B U S I N E S S & I N D U S T R Y	Pathway	9th Grade	10th Grade	11th Grade	12th Grade
	Agriculture, Food, and Natural Resources	Principles of Agriculture, Food, and Natural Resources	Small Animal Science -AND- Equine Science	AAC Livestock Production	AAC Advanced Animal Science -OR- Veterinary Medical Applications + Lab (<i>Reese Center Only</i>)
	Arts, Audio/Video Technology, and Communications (<i>Reese Center Only</i>)		Audio/Video Production I + Lab	Audio/Video Production II + Lab	Practicum in Audio/Video Production
	Business, Marketing & Finance: Accounting & Financial Services	Principles of Business, Marketing, and Finance	Business Information Management I	Accounting I	AAC Securities and Investments
	Hospitality and Tourism: Culinary Arts (<i>Reese Center Only</i>)		Culinary Arts	Advanced Culinary Arts	Practicum in Culinary Arts
	Information Technology: Networking Systems (<i>Reese Center Only</i>)		Internetworking Technologies I	Computer Maintenance + Lab	Networking Systems + Lab
	Information Technology: Cybersecurity	Computer Science I or AP Comp Sci A	AP Comp Sci A or Comp Sci III	Foundations of Cybersecurity	Cybersecurity Capstone
	Manufacturing: Welding (<i>Reese Center Only</i>)		Introduction to Welding	Welding I	Welding II
	Transportation, Distribution, and Logistics: Automotive		Small Engine Technology – AND Automotive Basics	Automotive Technology I	Automotive Technology II
	English: Journalism Pathway Broadcasting Debate	Journalism or Photojournalism Journalism or Photojournalism Debate I	Yearbook Production I Broadcast Journalism I Debate II	Yearbook Production II Broadcast Journalism II Debate III	Yearbook Production III Broadcast Journalism III Debate IV

Public Service

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Education and Training <i>(Reese Center Only)</i>		Principles of Education and Training – AND – Child	Instructional Practices	Practicum in Education and Training
Health Science: Diagnostic and Therapeutic	Principles of Health Science	Medical Terminology	AAC Anatomy and Physiology	AAC Health Science Theory
Health Science: Biomedical Science	Principles of Health Science	Medical Terminology	Medical Intervention and AAC Anatomy and Physiology <i>(Reese Center Only)</i>	Medical Assistant <i>(Reese Center Only)</i>
Health Science: Biomedical Science	Principles of Health Science or Principles of Biomedical Science	Medical Terminology	Anatomy & Physiology – and Medical Interventions <i>(Reese Center Only)</i>	AAC Biomedical Innovations - and Medical Assistant <i>(Reese Center Only)</i>
Human Services: Cosmetology <i>(Reese Center Only)</i>		Principles of Cosmetology Design and Color Theory –	Cosmetology I	Cosmetology II
Human Services: Barbering <i>(Reese Center Only)</i>		Principles of Cosmetology Design and Color Theory –	Barbering I	Barbering II
Junior Reserve Officers' Training Corps (JROTC)	JROTC I	JROTC II	JROTC III	JROTC IV

Arts & Humanities

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Visual Art: Drawing Painting Sculpture Ceramics Digital Arts	Art I	Art II	Art III	Art IV or AP Studio Art
Music: Band Orchestra	Band I Orchestra I	Band I Orchestra II	Band III Orchestra III	Band IV Orchestra IV
Theatre: Theatre Technical Theatre Theatre Production	Theatre I Technical Theatre I Theatre I – OR - Theatre Production I	Theatre II Technical Theatre II Theatre Production II	Theatre III Technical Theatre III Theatre Production III	Theatre IV Technical Theatre IV Theatre Production IV
Dance	Dance I	Dance II	Dance III	Dance IV
World Languages	Lang I Lang I	Lang II Lang II	Lang III Lang #2 - level I	Lang IV Lang #2 – level II
Social Studies	World Geography	World History or Social Studies Elective	US History	Government and Economics or Personal Financial Literacy and Economic Social Studies Elective

Multidisciplinary Studies

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
4X4	Four credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics.			
Advanced Courses: AP/IB/DC	Four credits in AP, IB, or Dual Credit selected from English, Mathematics, Science, Social Studies, Economics, Languages other than English, or Fine Arts			
Advanced Courses	Four advanced courses that prepare a student to enter the workforce successfully or post-secondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence.			

Career & Technical Education - Preparing Your Student for Success

Why CTE Matters for Your 9th Grader?

Real-World Skills That Open Doors - Career and Technical Education gives students hands-on experience in high-demand fields while earning their diploma. CTE students can graduate with both academic credentials AND industry certifications.

The Four-Year Advantage - Students who commit to a CTE pathway from 9th through 12th grade:

- Build progressively advanced skills each year within the same program of study.
- Earn industry knowledge worth thousands in training value.
- Learn early career-based knowledge.
- Develop academic and career skills that will carry students through high school and college.

Beyond the Classroom - CTE teaches what traditional academics often miss:

- Accountability through real-world deadlines
- Consistency through course commitment
- Achievement where quality work produces tangible results.

The CTE Commitment - An Investment in Your Student's Future

What Your Student Gains Through Completing CTE Programs of Study

For College-Bound Students - Advanced technical skills make applications stand out and students enter college with clear career direction.

For Career-Ready Students - Graduate with certifications, work experience, and connections to immediate employment opportunities.

For All Students - Options, not limitations, CTE opens multiple pathways forward

- **Accountability:** Meeting industry standards and deadlines.
- **Consistency:** Progressing through programs by taking a course, each year to complete.
- **Achievement:** Earning recognition through demonstrated skill, not just test scores.
- **Professional Behavior:** Workplace communication, teamwork, and problem-solving.

The Bottom-Line - Students who complete a CTE program of study, have higher graduation rates, stronger job placement outcomes, and better college persistence than their peers.

Programs of Study

Animal Science

Health & Wellness

HVAC and Sheet Metal @Reese

Networking Systems @Reese

Architectural Drafting and Design

Programming & Software Development

Digital Communication @Reese

Welding @Reese

Accounting & Financial Services

Cybersecurity

Teaching & Training @Reese

Automotive & Collision Repair @Reese

Diagnostic & Therapeutic Services

Law Enforcement

Culinary Arts @Reese

Biomedical Science

Engineering Foundations

Cosmetology and Personal Care Services @Reese

Select your endorsement and program of study, the program courses will take 1 of your elective spaces each year.

LEVEL UP! ➤

FBISD ➤



ELECTIVES

SCIENCE ELECTIVES

Anatomy & Physiology
Forensic Science
Astronomy
Aquatic Science
Environmental Systems

PUBLIC SERVICE

JROTC

SOCIAL STUDIES ELECTIVES

Psychology
Sociology
AAC SS Research/AP
Psychology
AP African American Studies
AP European History
Special Topics: History in Film, Genocide

FINE ARTS

Band
Choir
Orchestra
Color Guard
Dance
Theatre
Art
AP Art History
Floral Design

CAREER & TECHNICAL EDUCATION (CTE)

Computer Science
Health Science
Animal Science
Engineering
Business

ACADEMIC PROGRAMS

Debate
Journalism
Academic Decathlon

AP Capstone: AP Seminar & AP Research



Dual Credit & OnRamps

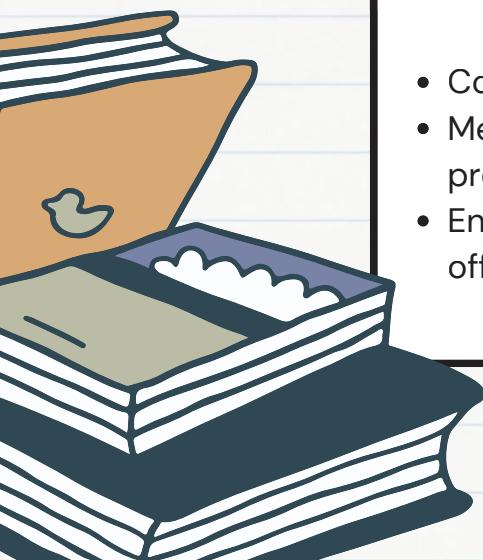
DC

Students get high school credit
AND college credit via
Houston Community College

No AP exam requires for college
credit

Requirements:

- Complete HCC application
- Meet all course
prerequisites
- English 4 (Engl 1301/1302) is
offered on the CHS campus



OR

Students get high school credit
AND college credit via
UT Austin

No AP exam requires for
college credit

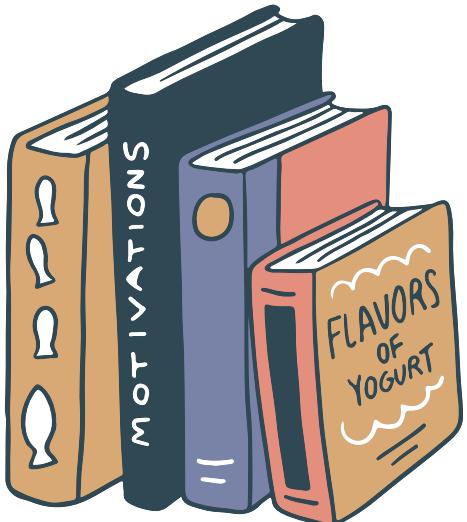
Dual Enrollment means the
student is taught by a CHS
instructor and a UT instructor

2 grades: receiving the college
credit is the student's choice



Dual Credit Course Offerings

Houston Community College



Courses offered on CHS campus:

English IV

Engl 1301/Engl 1302

Course offerings at HCC

(Summer Registration Only)

Speech

Spch 1315

Psychology

Psyc 2301

Sociology

Soci 1301

Humanities

Huma 1301

US Government

Govt 2305

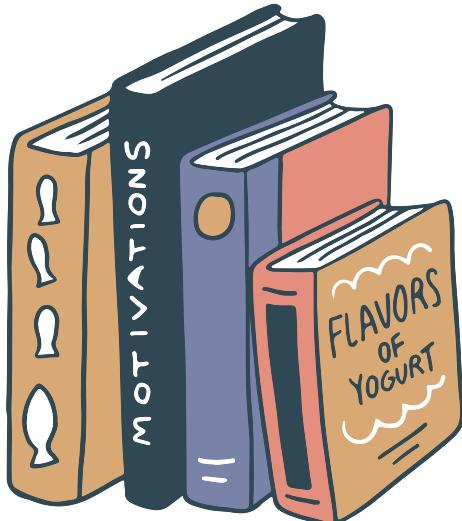
Economics

Econ 2301



OnRamps Course Offerings

(offerings will depend on course requests)



Algebra 2
(College Algebra)

Chemistry 1

US History

Economics



FBISD Gifted & Talented Program

IF IDENTIFIED IN

- MATH/SCI
- ELA/SS
- ALL AREAS
- All 9th grade GT students are required to do a year-long project
- **Keep in mind that you can still take the same courses without being in the GT program*

MUST TAKE

- HIGHER LEVEL COURSES
(Alg. 1 ~~aac~~, Bio ~~aac~~)
- OR (Eng 9 ~~aac~~, World Geo ~~aac~~/AP Human Geo)
- OR
- FURLOUGH FOR SCHOOL YEAR

FURLOUGH FOR 2 YEARS MEANS
EXIT FROM PROGRAM

AAC Performing Arts

Band, Choir & Orchestra

Course Prerequisites		Course Requirements
		All normal requirements of your ensemble, plus:
2 years in a middle school program		Learn the All-region etudes and successfully participate in All-region auditions (not freshman region)
Previous year's final average grade 90 or higher		Play two Class 1 solos OR a Class 1 solo and a Class 1 ensemble. One solo must be performed by memory. Solos must be performed with accompaniment.
Enrolled and placed by audition in a high school music course		Write a 5-6 page research paper on your chosen solo and its composer.
Previously shown ability to learn All-region etudes and a Class 1 solo		Attend three concerts and turn in one-page reflection papers after each.
Can work independently, complete assignments, and meet deadlines		

AAC Performing Arts

Dance

Course Prerequisites		Course Requirements
2 years in a middle school program		Digital Portfolio
Previous year's final average grade 90 or higher		Choreograph two original dances (any style/genre), one of which will be an ensemble, and the other will be a solo or duet, to be performed in class and for the public.
Enrolled and placed by audition in a high school dance course		Write a 5-6 page research paper on your choice of historical, social, or cultural dance topic approved by the director.
Previously demonstrated ability gain knowledge beyond the classroom		Observe two dance performances each semester and turn in one-page written reflection about each.
Proven ability to work independently, complete assignments, meet deadlines, and produce long-term projects		

AAC Performing Arts: Theatrical Production

Course Prerequisites		Course Requirements All normal requirements of the on-level course, plus:
Completed a minimum of two full years in middle school theatre program. One of these years must include a level three course specializing in production or technical theatre during the eighth-grade year.		The student will audition for an acting role and/or apply for a technical theatre job for every mainstage production offered by their school's theatre department. Enrollment in the AAC Theatre course does not automatically secure a role or job.
Earned a minimum final average grade of 90 in the previous academic year's theatre course.		The student will compile and submit an online portfolio for review by the theatre teacher at the end of each semester.
Currently enrolled in and placed by their director (after an audition or interview) into a high school theatre course for the entire academic year.		The student will complete 100 hours over the course of the year by logging work in the performances of a production, work toward the culmination of productions, or work on other theatre department projects.
Previously demonstrated the ability to gain theatre knowledge beyond the classroom requirements by participating in productions and/or designing and creating technical theatre components.		The student will complete at least one of the following options: <ul style="list-style-type: none">Speaking or ensemble role in mainstage production.Performance of a spoken piece (i.e., monologue, scene) in class.
Proven ability to work independently, meet deadlines, complete assignments, and produce long-term projects.		The student will complete the 30 hours by working on multiple productions, or they can complete them by fulfilling multiple roles within the same show.
		The student will complete a student-directed scene or serve as a student/assistant director on a production and complete assignment.

Graduation Requirements

DISTINGUISHED LEVEL OF ACHIEVEMENT
26 CREDITS

English – 4 credits	English I	English II	English III	English IV
Math – 4 credits	Algebra 1	Geometry	Algebra 2	Precalculus
Science – 4 credits	Biology	IPC, Chemistry or Physics	Science #3	Science #4
Social Studies – 3 credits	World Geography	World History	US History	US Government Economics
World Language – 2 credits	Language I	Language II		
Physical Education – 1 credit	PE or Athletics			
Fine Arts – 1 credit				
Health – .5 credit				
Speech – .5 credit				
Pathway Electives – 4-6 credits				
Electives – 0-2 credits				

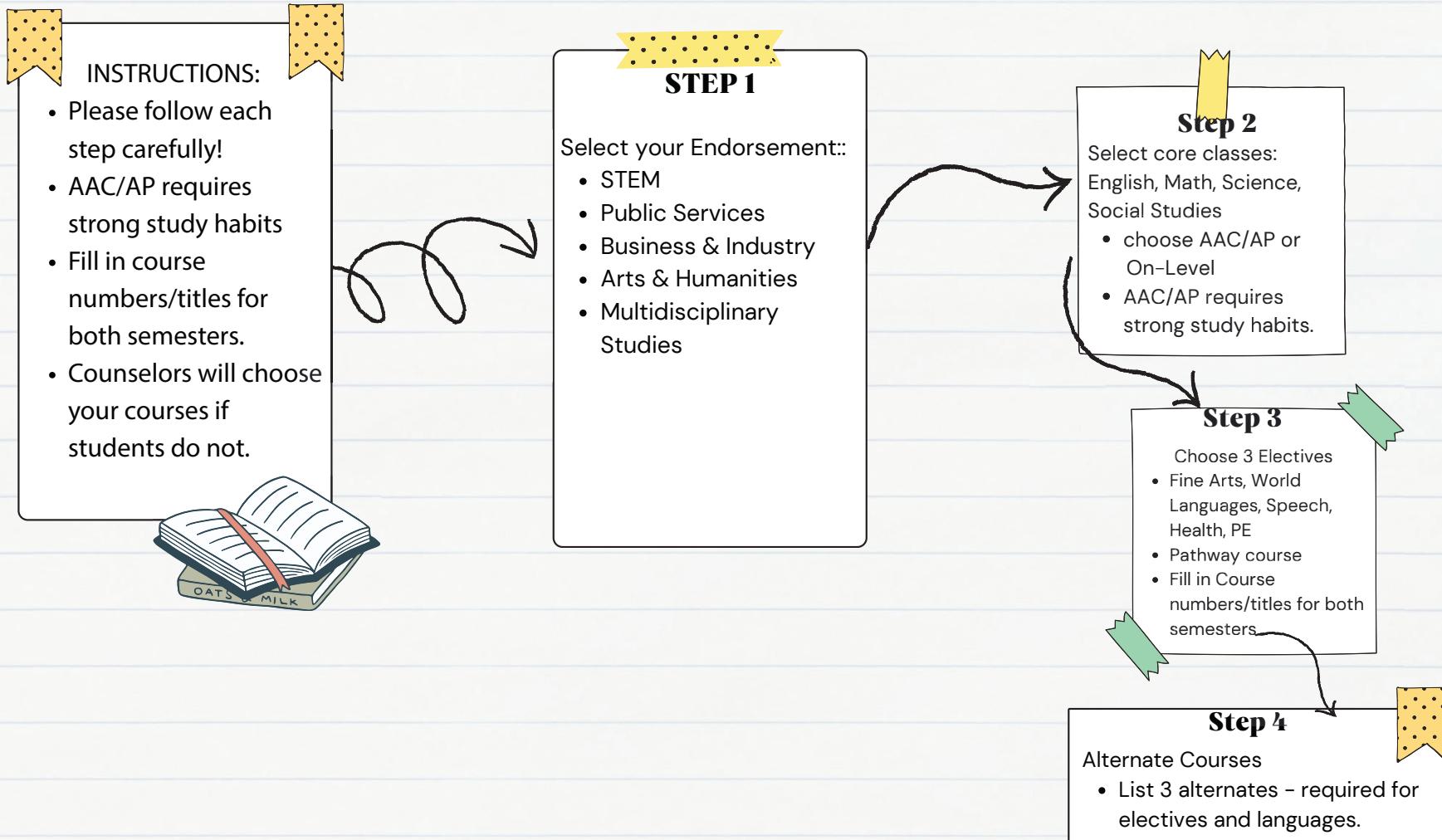
Example 4-Year Plan

FRESHMAN (9th)	SOPHOMORE (10th)	JUNIOR (11th)	SENIOR (12th)
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Pre-Calculus
World Geography	World History	US History	Government Economics
Biology	Chemistry	Physics	Advanced Science
Foreign Language 1	Foreign Language 2	Fine Arts	Elective
PE	Speech Health	Elective	Elective
Pathway Course #1	Pathway Course #2	Pathway Course #3	Pathway Course #4

FRESHMAN SCHEDULE

<ul style="list-style-type: none">• 7 Periods in a school day.• 1st period begins at 7:30 and dismissal is at 2:50.• Practices:<ul style="list-style-type: none">○ Sponsors determine practice schedule• Schedule Changes<ul style="list-style-type: none">○ In general, elective change requests will not be honored. However, if a student is trying to move from a regular elective into an extracurricular program (i.e. band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/program director.○ Level Changes will begin the 3rd week of school and continue through the 6th week• Lunch is 30 minutes. The lunch period is determined by your 5th period class. Lunch is NOT a course request	<ul style="list-style-type: none">• 4 Core Classes<ul style="list-style-type: none">○ English 1○ Algebra 1 or Geometry or Algebra 2○ World Geography or AP Human Geography○ Biology• 3 Elective Credits<ul style="list-style-type: none">○ PE/Athletics○ Health/Speech○ Foreign Language○ Pathway Course
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Course Selection Worksheet



Confirm your choices

January 26 – February 13

Select your courses in
SchooLinks using the
Course Planner

March 9 – 13

Parents have the
opportunity to verify the
courses and make any
changes to the course
selections in Skyward Q

March 13

LAST DAY TO
MAKE CHANGES
TO COURSE
SELECTIONS



Parent Verification

March 9-13

- Verify and approve courses in Skyward Q
- Use the Parent Verification Jot Form if you want to request any course changes:
<https://form.jotform.com/250066338838160>
- March 13th is the final day to make changes to your student's course selections.

Selecting Courses for Next Year

Keep in mind:

- o 90% of a graduating class will not be in the top 10% and that is ok.
- o Consider outside commitments: sports, band, church, volunteering, job, etc.
- o Capable does not always = healthy
- o Level changes only occur after the 3rd week of school.

Expectations of AAC/AP Classes:

- o For each class, expect AT LEAST one (1) hour of homework/studying at night
- o Homework is not optional!
- o Read chapters and create your own notes
- o Create and implement an organization system
- o Study on the weekends
- o Turn work in on time
- o Attend tutorials when needed
- o Complete weekly online assignments

Choose your courses carefully!

As you finalize your course selections, we ask that you carefully consider the classes you are enrolling in, especially advanced courses like AAC, AP, and OnRamps. Please keep in mind that there will only be schedule corrections, not schedule changes, once the new school year begins.

Before committing to an advanced class, take a moment to reflect on whether you have the time and resources to dedicate to the course. We have had instances in the past where students enrolled in advanced science and English courses, only to request a level down after struggling with assignments and realizing they could not devote enough time to studying.

We want to ensure that all students are set up for success, so please carefully assess your schedule and workload before finalizing your choices.

Guidelines for exiting an AAC, AP or OnRamps Course

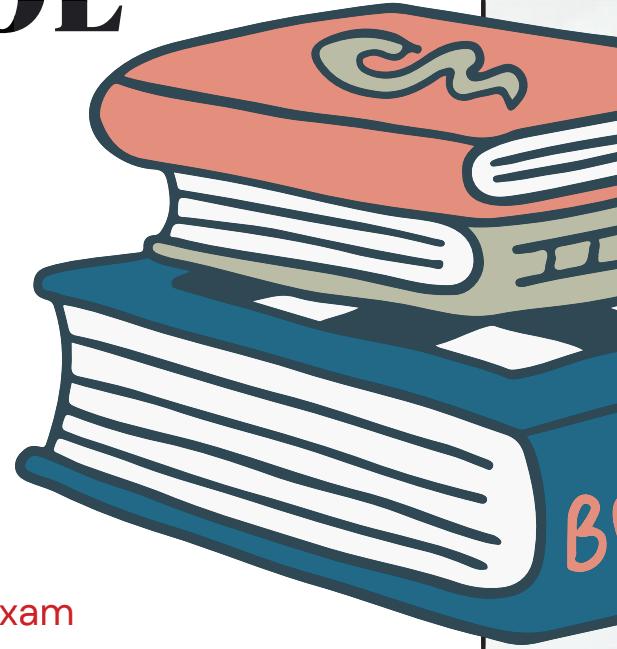
- You must remain in the AAC/AP course for the first three weeks of the school year.
- Level-downs will be considered in the following circumstances:
 - You have a 75 or below in the course
 - You and your parent have met with your teacher to create a plan for success
 - You fill out the Level Change Request form by the deadline.
- Even if you meet the criteria, level-downs can only be considered if there is space in an on-level class.
- A level change from an OnRamps class will be to the on-level class.



CHOOSE YOUR COURSES CAREFULLY!!!

SUMMER SCHOOL

- **Fort Bend ISD Summer School**
 - Information available after Spring Break
 - Only courses available for original credit: xxxx
 - Location: a school within FBISD (not Clements)
 - Dates: TBD
- **Fort Bend ISD Credit by Exam**
 - See the FBISD Credit By Exam webpage
 - 8th grade counselor
 - **Must be enrolled in FBISD and active this year to enroll for the exam**
- **Online Courses**
 - UT or Texas Tech (Max **2** credits total during 4 summers / max. **1** credit per summer)
 - **MUST** complete the FBISD Online Course Application in Skyward (available in March)



Frequently Asked Questions

- **I plan on taking summer school for Geometry. Do I just enter Algebra 2 in Course Selection?**
 - NO, you must put Geometry until we receive your grade.
- **I plan on applying for XXXX but cannot select it. What do I do?**
 - Put it in your “comments” section in your Course plan in SchooLinks.
- **I want to take double math (Geometry/Algebra 2)**
 - You can! If you have passed Algebra 1
- **I want to be on the basketball team (or any athletic team). Who do I contact?**
 - Please contact the coach of that sport to inquire about tryouts. Coaches information can be found on the CHS website.
- **I am trying out for Cheer or Dance Team**
 - Put Dance and your counselor will adjust your schedule after tryouts. The Dance Director will supply the counselor with the list to change.

Private School/ Homeschool/ New to District

- New Enrollments will start near Spring Break. Watch the FBISD website for dates.
- Visit: www.fbisd.com/newstudent
- Course selection with counselor will happen after school is out and graduation is complete. (June 1)

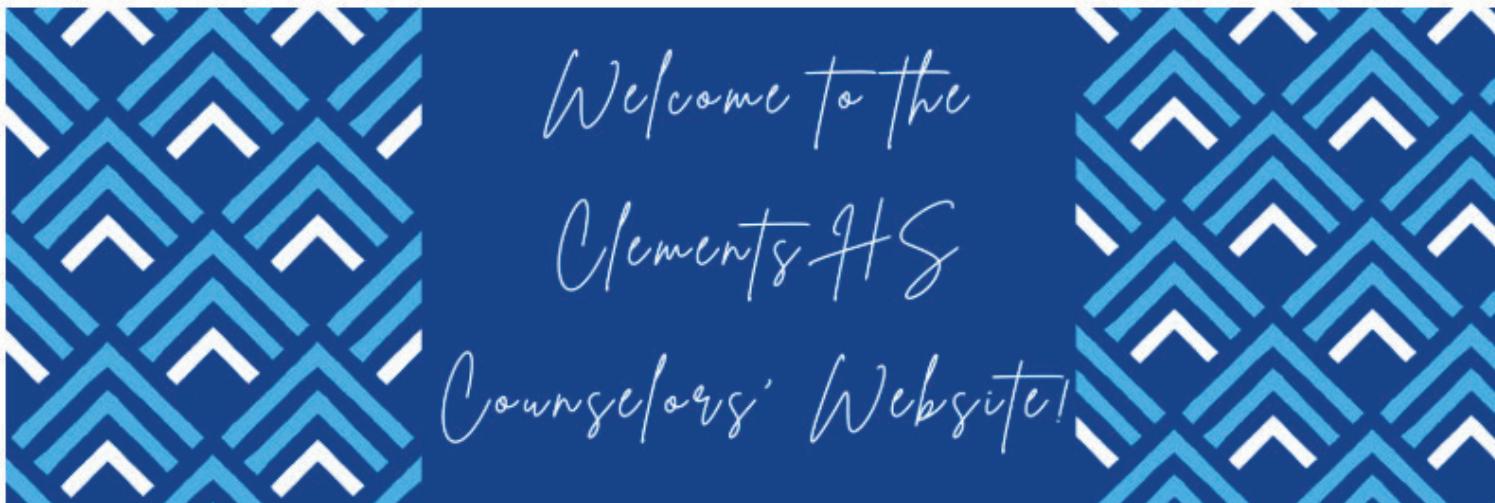


If I Have Questions?

- District Course Selection Website: <https://www.fortbendisd.com/courseselection>
- Ask your 8th grade counselor
- **Read the Course Selection Handbook**
- Check the CHS website under Parents/Students and then Counselors
- Is your question addressed on the FAQ list on the CHS Counselor website?
- CHS Counselors will hold Freshmen Conferences with each Freshman in the Fall
- Due to the importance of ensuring that their graduating seniors have met the requirements to graduate, the CHS counselors are unable to schedule any meetings with incoming 9th grade parents.



Selecting Courses for Next Year



HIGH SCHOOL 101

- Your decisions need to be based on what is best for you.
- Be an advocate for yourself.
- Learn how to ask questions.
- Visit with your counselor throughout the semester.
- Try to solve your own problems.
- Get involved in clubs and organizations at school.
- Find time to volunteer.
- Complete all assignments and turn them in on time.
- Implement a system that allows you to stay organized.
- Manners are a vital aspect of your success.
- Decide how important social media is going to be in your life.
- Review notes and lessons taught that day.



Welcome to the Ranger Family

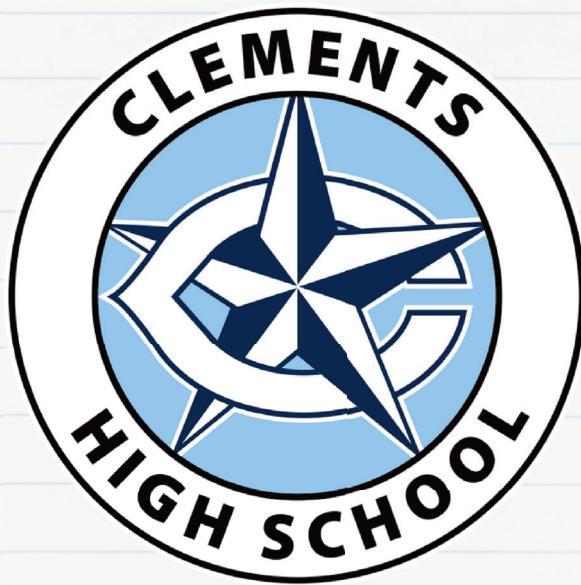
STUDENT



PARENTS

SCHOOL

It's a great day to be a
Ranger!



Thank you!!!

